ABSTRACT

Viewed from the components of students, most students are less liked and respond to Civics subjects, this is seen when following the learning process most students are passive as well as in following the discussion. Some students seem indifferent and less actively participate. Only certain students actively ask, answer, and respond to or express their ideas. It can be concluded that Civic learning makes them bored and unattractive.

Based on the above background the author took the title of research "Application of Value Clarification Technique Learning Model (VCT) For Student Motivation On Civic Education Lesson". The main issues of interest in this study are formulated as follows: "Whether by giving Value Clarification Technique (VCT) learning model can improve students' learning motivation". The value clarification technique (VCT) model is a method that involves students actively in the learning process where VCT learning involves students, teaches to develop moral coaching, and students can clarify the moral values that exist in life. A two-way communication that can be done in the form of question and answer or discussion By giving the learning model of VCT with the initial teacher preparing syllabus and Rpp This research uses classroom action research method, where the implementation uses two cycles that is cycle I and cycle II where Both of which are the implementation of learning activities that have a purpose in improving learning by way of observation RPP assessment, teacher assessment observation, observation of student activity assessment, test results. As the object of research in this study 34 students in class XI MIA-7 in SMA 17 Negeri Bandung. N is located at SMA 17 Negeri Bandung. Based on the results of this study can be concluded that the learning model value clarification technique (VCT) thus can improve students' learning motivation on the subject of Civics. Thus, this learning model is very important to cultivate creativity and value that must be upheld by students so that it can improve learning motivation.