# ABSTRACT

The title of this research is the Influence of Concept Map Method on Student Learning Outcomes Class XI in SMA Al-Falah Bandung. The subjects of the study were the students of XI MIA class in SMA Al-Falah Bandung City, which amounted to 25 people. The purpose of this research is: To know the implementation of the use of concept map method in the learning process of PPKn, to know the learning outcomes of learners after using the concept map method on the subject of PPKn, and to know how much influence the concept map method to the students learning outcomes on the subject of PPKn class XI MIA SMA Al-Falah Bandung. The method used in this study is a causal associative with a quantitative approach. Technique of collecting data in this research is observation, interview, test (pretest and posttest) and questionnaire. With the technique of data processing validity test, reability test, simple linear regression analysis, and coefficient of determination, the hypothesis reads "There is influence between the concept map method (X) on the learning outcomes of learners (Y) on the lessons PPKn". The result of this research is there is correlation between Variable X and Variable Y equal to 0,681 that mean correlation marked positive. To know the functional relationship between Variable X and Variable Y then used simple linear regression analysis with result of calculation as follows: Y = 4,018 + 0,545X means 4,018 that if variable (X) that concept map method is 0 (zero) and no change, then the learning outcomes (Y) of learners will be worth 4.018. 0,545 means that if variable (X) method of concept map have increased by 1 or better, then result learn (Y) learners will experience increase better 0,545. To find out how big the influence of variable X (concept map method) to variable Y (learning result), then use coefficient of determination with result of calculation equal to 46,4% then some other is determined by other factors both inside and outside student learning environment. The results of this study can be expressed from the conclusion is the concept map method can affect the success of learners in the master of learning. Therefore the concept map method makes the learners become eager to follow the learning process so that will have an impact on the learning outcomes of learners. The recommended advice is that teachers can work together with learners to create better learning conditions in order to improve motivation to learn one of them by choosing methods in accordance with the meteri that will be delivered so that the delivery of learning materials will be more effective.

Keywords: Concept Map Method, Learning Outcomes Learners