

ABSTRACT

Keywords: Discovery Learning Model, Student Activity, and Learning Achievement

This study discusses "Descriptive Study on the Effectiveness of Discussion h Discovery Learning Model in Improving Student Learning Achievement in SMK Negeri 6 Bandung, 2017.

Implementation of Discovery Learning Model in Discussion Activities on PPKn Subjects to Improve Student Achievement of Class XI Competency of Machining Engineering Expertise at SMK Negeri 6 Bandung Lesson Year 2017/2018 "The focus of the problem in this research is the presence of learner less active in following activities Discussions, teachers have not implemented the Model of Discovery Learning as an alternative model of Learning activities in the discussion, and the learning process implemented by teachers is more oriented teacher centered than the student centered.

The formulation of the problem in this research is "Is the implementation of the Discovery Learning model able to improve the learning achievement of learners on the discussion activity on the subjects of PPKn Class XI Competence of Machining Engineering Expertise at SMK Negeri 6 Bandung". The purpose of this study is to determine the effectiveness, advantages and disadvantages as well as the cooperative ability of the Learners with the use of the Discovery Learning Model Model in the discussion activities in the subject of PPKn. The method used in this research is descriptive method with data collecting technique of researcher note (interview), questioner, and observation during discussion activity

The results of the calculation of this study are as follows: Activities (effectiveness) Implementation Model Discovery Learning learners in the discussion activities in the initial learning activities naturally as much as 6 (16,67 %) learners, and on learning activities with the model discovery learning to be as much 29 (82,86 %) of the students there are improvements. The ability of cooperative (activity) learners in the discussion activity in the initial learning activities naturally there are 1 (2,78%) students with very good category, 2 (5,56%) students with good category, 3 (8,33%) students with enough category, 20 (55,56%) students with less category and 10 (27,78%) students with Category failed; On learning activities with discovery learning model there are 7 (20%) students with very good category, 14 (40%) students with good category, 8 (22,86%) learners with enough category, , 5 (14,28%) of students with less categories, and 1 (2,86%) of students with failed categories; This research can be concluded that the implementation of Discovery Learning Model in the discussion activity on the subject of PPKn is more effective and the ability (activity) cooperative learners increase (more enthusiastic).