ABSTRACT

Writing a review text is one of the competencies in reviewing and judging a work. In the study of composing the text of the authors present an innovation, which is by focusing on argumentation, so that the creation of an interesting, effective and effective text of writing text. In this study, the author intends to know the ability of learners in compiling the review text. The learning method used is Connecting, Organizing, Reflecting, Extending (CORE) method. The problem that the author formulated is. 1) Can the authors plan, execute, and assess the learning compose a review text that focuses on opinions and statements using the CORE method in class XI SMAN 2 Bandung academic year 2016/2017. 2) Can the students of class XI SMAN 2 Bandung compile the review text correctly and correctly. 3) Effective CORE method applied in learning compile text of review in class XI SMAN 2 Bandung. The method that writer use in this research is quasi experiment research method with observation and test research technique. The results of the study are as follows. The author is able to plan, execute, and evaluate learning to compose review texts that focus on opinions and statements using the CORE method. 1) This is evident from the acquisition of the average value of the authors given teachers Bahasa Indonesia SMA Negeri 2 Bandung, which is 3.7. 2) The students of grade XI of SMA Negeri 2 Bandung are able to compose a review text that focuses on opinion. This can be seen from the increase in learning with postes value greater than the value of prtest, ie 45.2 ≥ 80.6. 3) The CORE method is effectively used in learning to compile the review text with proof of the result of statistical calculation and pretest and postes significance level that is tcount of 17.87 and ttable at 95% confidence level 2.06 meaning thitung ≥ ttable. Based on these data, the authors conclude that effective use of CORE is used in learning to compose review texts that focus on opinions and statements.

Keywords: (CORE), Write, Text Reviews, Arguments.