ABSTRAK

The process of learning in education plays an important role to increase knowledge, skills and the role of self-concept. In the process of civic education required the existence of activities, so that students are able to develop their thinking pattern and they can think critically and rational and therefore the study will grow better. And the teacher learning process are expected to utilize the potential possessed by the students to be used in learning. The function of facilitator will be successful if in the designing of teaching and learning process is done based on systematic and good steps that enable improvements to the objectives, materials, or learning strategies through the feedback process obtained from the evaluation process. Understanding teaching methods is a systematic way of working to facilitate the implementation of an activity to achieve the goals. To achieve the stated objectives, different types of learning methods should be used. The research method used is qualitative method. Qualitative method is action research. In a qualitative methodology it uses research class action or shortened (RCA) aimed at improving or improve the quality of learning process or practice. The object of this research is student of the class XI.IPS-4 SMA Negeri Katapang Kabupaten Bandung, with total 35 students consisting of 16 boys and 19 girls. Located at SMAN Negeri 1 Katapang Kabupaten Bandung jalan Kiaraeunyeuh Kabupaten Bandung 40971. After doing the research through two cycles, through the Minimum Criteria of Completeness (MCC) results in preliminary action is 20% with ‘poor’ categories. And then in the first cycles 54.2% have a ‘good’ grades. The averages value has increased in the second cycles with 82.2% in ‘excellent; grades. Experience in the first cycles becomes encouragement for students to pay more attention to teacher explanations, more actively ask questions, and more interested in learning. With the vary of learning process can improve student learning activities on the subject of human rights, student become easier in understanding teaching materials, and active in the learning process.

Keywords : Lecture Methods vary, Student Learning Activities, Civic Education