

**Application of the Discovery Learning Model To Grow
Communication Skills and Information Processing Capabilities
In Student Class I SDN Margaluyu I**

(Research Action Class On Theme Myself Sub Theme Body)

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ABSTRACT

Researchers see that the application of discovery learning model to improve communication skills and ability to process information, facilities and infrastructure less supportive of learning activities, lessons learned by teachers less creative and less digging confidence in students and teachers still use the lecture method in the process of delivering learning materials . To overcome these problems required a variety of learning models and involve students actively. This study uses the Discovery Learning model on the sub theme of my body. The research method used is Classroom Action Research which takes place in II cycle. The research process is done collaboratively between teachers and researchers as research partners. Subjects in this study were students of class I SDN Margaluyu I Subang City amounted to 26 students. Data collection techniques with observation, test, and assessment of RPP documents. The type of data in this study is quantitative and qualitative data. The results showed the ability of communication and ability to process information in each cycle, so that the communication ability of the cycle I of 47.11%, and the second cycle of 83.97%. Affective aspect of student character that has reached at least 85% of all students with either criterion or 3.00 in the first cycle of 47.11% and cycle II of 86.21% has reached the value of mastery. Cognitive aspects of the product in the first cycle as many as 7 people from 26 students have reached the value of mastery. In cycle II as many as 23 people from 26 students have reached the value of mastery. Psychomotor aspect of student skill which has reached at least 85% of all students with good criterion or 3.00 in cycle I of 50,32% have reached the value of mastery. In the second cycle of 87.82% has reached the value of mastery.

Keywords: Communication, Processing Information