ABSTRACT

The research entitled “THE IMPACT OF TEACHER’S PEDAGOGICAL COMPETENCE TO STUDENT MOTIVATION FOR STUDYING (On Economic Subject in XI Grades IPS SMAN 15 Bandung on 2016/2017)” The purpose of this study was to determine affect of teacher’s pedagogical competence to student motivation for studying on economic subject in XI grades IPS SMAN 15 Bandung. This study is done by using quantitative approachment and causal asosiative/survey, by giving quisiner about pedagogical competence of teacher and student motivation for studying to respondents. The respondents are 111 students, the contains of this instrument are 72 questions (36 questions for teacher’s pedagogical competence and 36 questions about student motivation for studying). Processing technique of data is using validity test, realibility test, normality test, correlation, regression analyze of simple linear, and determination coefficient by using SPSS 1.80/PASW Statistic 18 for windows program. Hypothesis in this research are: “H₀ = H₁: there is an positive and significant impact between teacher pedagogic to student motivation” or “H₀ ≠ H₁: there is no an positive and significant impact between teacher’s pedagogical competence to student motivation for studying. According to average of recapitulation result of questioner about teacher’s pedagogical competence (variable x) is 58,83%, it is categorized medium, meanwhile average of recapitulation result of student motivation for studying questioner (variable Y) is 57,5% and it is categorized medium too. The conclusion of the study is teacher’s pedagogical competence has a positive and significant impact to student motivation for studying at economic subject in XI IPS of SMAN 15 Bandung, it is proven by R square 0,669 that means the impact of teacher’s pedagogical competence is high, especially 66,9%, another possibility is impacted by another variable. Correlation rate (R) is very strong, that is 0,818 (81,8 %). As the end of the study authors gave suggestions to the teachers to always improve the pedagogical competence of teachers who have, to the school in order to make various efforts to improve student learning motivation, to students to have a high learning spirit, to FKIP for always improve the quality of academic services and quality prospective teachers, and to future researchers hopefully can develop this research better again in different classes and schools.

Key word: teacher’s pedagogical competence, student motivation for studying.