

ABSTRACT

Researchers filed a title for this study is "The Influence of Learning Mastery Learning Type Quiz Team Against Students Learning Outcomes in Economics Subjects in SMA Negeri 16 Bandung". The purpose of this study, among others, 1) Describe student learning outcomes before using the type of quiz learning team in economic learning in SMA Negeri 16 Bandung in class X IIS. 2) Describe student learning outcomes after using the type of quiz team learning in economic learning on sub subject of cooperative in SMA Negeri 16 Bandung. 3) Revealing the presence or absence of the influence of the learning model of the team quiz on student learning outcomes in the sub subject of the cooperative in class X II SMA Negeri 16 Bandung. The research method used is the quasi experimental method where the experimental class is X IIS 2 and the control class is X IIS 4. Thus from the data collection the writer can know the average value of pretest experimental class of 33.13 while the control class is 27,30. Student learning outcomes after using the model of learning mastery learning type quiz team there is a proven improvement of the experimental class posttest results of 58.09 while the control class of 43,83. To know how big influence of X variable (Learning Matery Learning Type Quiz Team) to variable Y (Learning Outcomes), then use coefficient of determination with result of calculation equal to 87,8% then others 12,2% determined by other factor either from inside As well as from the outside environment of learners. The results of this study was in accordance with the hypothesis proposed by the author stating that there are differences in learning outcomes of learners before and after treatment is given by using mastery learning type quiz team. Suggestion recommended by the writers that the teacher should be more mengeksplor use of learning model so that learners do not feel bored and teaching is not monotonous at the time of learning took place. Not only with learning mastery learning type quiz team alone, teachers should be able to develop other learning models that can help learners in understanding the material provided.

Keywords: Learning Mastery Learning Type Quiz Team, Learning Outcomes