

## **ABSTRACT**

*This thesis entitled Application of Cooperative Learning Model Probing Prompting Type In Improving Student Learning Outcomes in SMAN 6 Bandung. Problems in this research is the low learning outcomes of learners on economic subjects supported by the still low average value below the Minimum Exhaustiveness Criteria (KKM) in SMAN 6 Bandung. The purpose of this research is (1) to know the difference of learning outcomes of learners before and after learning by using cooperative learning model of probing prompting type in experimental class, (2) to know the difference of learning result of learners before and after learning by using cooperative learning model type make a match and, (3) to know the difference in the improvement of learners' learning outcomes between experimental classes using cooperative learning model of probing prompting type with control class using cooperative type make a match in SMAN 6 Bandung. The method used in this research is quasi experiment. Population in this research is class X IPS SMAN 6 Bandung academic year 2016- 2017. The sample of the research is as much as two class group that is student of class X IPS SMAN 6 Bandung randomly selected from existing population. The instruments used in the study were multiple choice type tests. Data analysis was done by using t test through SPSS 21.0 for Windows program by using Independent Sample T Test. Based on data analysis of research results, obtained at the end test post test significance value (2-tailed) is 0.000. Because of the significance value of 0.05, it can be concluded that there are differences in learning outcomes between experimental class learners who are learning process using cooperative learning model of probing prompting type with control class learners before treatment at the time of pretest. While the improvement of learning outcomes of learners in the control class is categorized as low. This is proven by obtaining the average score of pretest result that is equal to 58,14. After given a treatment, the average score of posttest result has increased that is bigger 74,19. So obtained N-gain learning outcomes in the control class that is equal to 0.38 ( $0.38 < 0.05$ ). As the end of the study, the authors suggest to teachers to create an effective and enjoyable learning atmosphere so that students learning outcomes can increase.*

*Keyword: Cooperative learning model of probing prompting type, students learning outcomes*