

**LEARNING DEVELOPING ISSUES AND ARGUMENTS IN DEBATING  
USING THINK PAIR SHARE LEARNING MODEL  
IN CLASS X SMK ICB CINTA WISATA BANDUNG**

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**ABSTRACT**

*In society we often encounter things that become debates among the crowds. Each problem must have a positive and negative impact. The issues that are being debated are strived to be learning and knowledge enhancement. Developing issues and arguments in debating is an activity that aims to respond to an issue or problem In active debate activities. The think pair share learning model is a model that focuses on thinking, pairing and sharing activities. Through the three stages are expected students can express what the ideas or ideas in mind. Then pair up with friends to share knowledge, so that each student's knowledge can develop well. This study aims to (1) know the success of the authors in planning, implementing, and assessing learning to develop issues and arguments in the debate. (2) To know the ability of students of class X SMK ICB Cinta Wisata Bandung in developing the issues and arguments in arguing appropriately in accordance with the purpose of learning. (3) Effective model of think pair share in learning to develop issues and arguments in debate. The research method used by the writer is the experimental method because the research using this method has a causal variables relationship. The independent variable in this research is the understanding of developing the issue and argument in debate and as the dependent variable is the think pair share learning model. As for the results of this study is, (1) The author is able to plan, implement, and assess the learning of the debate and get very good value. (2) Students class X SMK ICB Cinta Wisata Bandung able to develop issues and arguments well in accordance with the purpose of learning. (3) The think pair share learning model is effectively used in arguing lesson, it can be proved by the mean value of pretest that is 60,70 while the mean postes 82,20. Thus, the difference between pretest and posttest value is 21.50 and is a sign of change that is significant with statistical test  $t_{arithmetic} > t_{table}$  ie  $8.79 > 0.85$  which means there is a significant difference between pretest and postes results. Based on the results of the analysis the authors conclude that the model of thinking pair share can be one of the recommendations of learning models that can be used in learning debate in school.*

*Key word: Developing, debate, issue, think pair share model, learning*