

"EFFORTS TO INCREASE STUDENT LEARNING RESULTS THROUGH PROBLEM BASED LEARNING MODEL ON SUBTEMA USING NATURAL PROPERTY IN INDONESIA"

(Research Class Action in Class IV SDN 086 Cimincrang Gede bage Bandung)

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ABSTRACT

In general, the implementation of learning in elementary schools still use conventional methods, thus causing passive students and less understanding of learning materials. Therefore, the authors conducted a classroom action research (PTK) at SDN 086 Cimincrang Gedebage Bandung which aims to improve the quality of learning subtema utilization of natural wealth in Indonesia by applying model problem based learning (PBL). This PTK takes place in 3 cycles. Each cycle consists of 4 stages of planning, implementation, observation, and reflection. Instruments used in this study are observation, questionnaires, tests, interviews and documentation. The results of this study indicate that the use of PBL model can improve student learning outcomes with RPP according Permendikbud Number 22 Year 2016, Implementation of learning in accordance with PBL syntax. In addition PBL can improve the confidence, caring attitude, responsibility attitude, skills, understanding and student learning outcomes. It can be seen from: firstly, there is an improvement in making the implementation plan of learning (cycle 1 reaches 70%, cycle 2 reaches 78%, and cycle 3 reaches 87%); second, improvement of learning implementation in accordance with RPP (cycle 1 reaches 73%, cycle 2 reaches 77%, and cycle 3 reaches 86%); third, the increase in self-confidence (cycle 1 reaches 50%, cycle 2 reaches 67%, and cycle 3 reaches 93%); fourth, the increase in caring attitude (cycle 1 reaches 50%, cycle 2 reaches 78%, and cycle 3 reaches 87%) for cycle 1 reaches 50% in cycle 2 increases 67% and cycle 3 increases reaches 93%; Fifth, the increasing attitude of responsibility for cycle 1 reached 50% in cycle 2 increased by 67% and cycle 3 increased to 93%; Sixth, the cognitive improvement of students for cycle 1 reached 47% in cycle 2 increased by 75% and cycle 3 increased to 89%; Seventh, the increase in student skill for cycle 1 reached 54% in cycle 2 increased by 67% and cycle 3 increased to 89%; Eighth, an increase in learning outcomes. Thus, the use of PBL model can be used as an alternative learning to be applied in elementary school.

Keywords: Problem Based Study and Learning Outcomes.