LEARNING TO ANALYSE THE ELEMENTS OF INTRINSIC DRAMA BY USING THE MEDIA AUDIOVISUAL ON THE STUDENTS OF CLASS XI HIGH SCHOOL SUNDANESE 1 CIMahi YEARS LESSON 2016/2017

by

Kartikasari
NIM 135030078

ABSTRACT

Drama is an essay that describes the life and character of humans in behaving staged in several innings. The drama is written for the purpose of staging, does not mean that all the drama written by the author must be performed. Without even staging, drama works can still be understood, understood, and enjoyed. In the play contained elements of intrinsic consisting of themes, plots, characters and characters, background, viewpoints, mandate, dialogue, conflict, the scene, and the choice of words or diction. Audiovisual media is a tool that can project moving and voiced images. The blend between image and sound forms the same character as the original object, so it can display the learning object like the original object or event. In connection with this, the authors are interested to conduct research Learning Analyze Intrinsic Elements Drama by Using Audiovisual Media on Class XI Students SMA Pasundan 1 Cimahi Lesson Year 2016/2017. The formulation of the problem that the authors propose is: (1) Can the authors plan, implement, and evaluate the learning of analyzing intrinsic elements of drama using audiovisual media in grade XI students Pasundan 1 Cimahi high school? (2) Can the students of grade XI SMA Pasundan 1 Cimahi analyze the intrinsic element of drama using audiovisual media? (3) Effective audiovisual learning media is used in learning to analyze intrinsic element of drama in grade XI student of SMA Pasundan 1 Cimahi?

The hypothesis that the authors formulate namely: Researchers are able to plan and carry out learning activities to analyze the intrinsic elements of drama using audiovisual media on students of class XI SMA Pasundan 1 Cimahi appropriately; (2) Class XI students of SMA Pasundan 1 Cimahi able to analyze intrinsic element of drama properly; (3) Audiovisual media is effectively used in learning to analyze intrinsic elements of drama.

The research method that writer use is Pre-Experimental Design method type One Group Pretest Posttest with research technique of literature review, test, test, and analysis. The results of his research as follows: (a) The authors were able to plan, implement and evaluate the learning of analyzing intrinsic elements of drama by using audiovisual media on the students of grade XI SMA Pasundan 1 Cimahi. This is evidenced from on the results of the assessment that the authors obtain is 3.50 with the category of excellent value (A); (b) Students of class XI IPA Pasundan 1 Cimahi high school able to analyze the intrinsic elements of drama by using audiovisual media, with the average value of pretest is 40.88 and the average value of postes is 81.66. Thus, the difference between the pretest and postes averages is 40.78; (c) From the results of statistical calculations and calculations of significant levels of difference between the two mean between pretest value and postes value, is known, that is 16.57> 2.06. Based on these facts, the authors conclude that all the hypotheses that the authors formulate in this study are acceptable.

Keywords: Learning, analyzing intrinsic elements of drama, audiovisual learning media.