Abstract

The research is entitled "The Representation of a Child Worldview in Emma Donoghue's Room". It attempts to analyze the main character's worldview which appears in the novel. Firstly, the writer finds out the plot of this novel and the second is to find out the main character's worldview. The context of this paper is to represent the worldview of the main character in Emma Donoghue's novel by using factual structure. The writer uses a descriptive qualitative method to answer the The writer finds that the main character's worldview is research question. representing his mother's view. Moreover, during the last 5 years, he spent the time in the room with his mother. Through Jack, Emma Donoghue told us an expansive eye on the world in which we live. The world is the outer space which has many same things, anything will hurt, and people who live in the world have no time to wasting their time because it runs so fast. The worldview of the main character is found in resolution and denouement part of Freytag's pyramid. The conclusion of this research is someone's worldview cannot be separated from experiences; the set of beliefs about fundamental aspects of reality that ground and influence all the perceiving, thinking, knowing, and doing.

Keyword: Literature, Worldview, Child Worldview

Preface

Bismillaahiirrohmaanirrohiim.

Alhamdulillaahi Robbil'aalamiin, by the Grace of Allah SWT, the writer has succeeded completing this paper. The title of this paper is "The Representation of a Child Worldview in Emma Donoghue's Room". This paper is written to fulfill one of requirements for taking Sarjana Degree at English Department, Pasundan University.

In preparing this paper, the writer finds a lot of difficults and realizes that this paper is far from perfect one. Nevertheless, she had tried the best. Therefore, the writer would greatly expect all the constructive and positive criticism for the useful improvement for the future.

Bandung, June 2017

The writer

vii

Acknowledgement

After completing the paper, the writer would like to extend her gratitude to all whom given her an assistance, guidance, motivation and encouragement through the process of study and research. The writer also would like to express her sincere gratitude and deep appreciation to those who helped her to finish this paper, as follows:

- Allah SWT, who has given patience, knowledge and strength at last for the writer to finish this paper.
- **Hj. Senny S. Alwasilah., S.S., M.Pd.,** the Dean of Faculty of Arts and Letters and the super amazing Mother for class of 2012.
- Erik Rusmana, S.S., M. Hum., the head of English department who also taken place as the writer second advisor who kindly guides the writer to finish this paper.
- **Dr. H. Wawan Setiawan, S.Sos., M.Sn.,** the English Department lecturer who also taken place as the writer first advisor who patiently guides the writer to finish this paper. Thank you for "touching" her with your simplicity.
- The writer special gratitude expressed to her beloved family, especially for her Mother and Father, whom very much indebted for their love,

- limitless prayer, and courage. For her little sister **Greshela** and her little brother **Ghatan** thank you for the affection and everything.
- For my trusted friends; **Aghnan**, **Irwansyah**, **Isno**, and **Mayang**. The feminist-fellas; **Citra** and the craziest girl she has ever known; **Adni**. The last but not least, my mom in Journalism 2015: **Disa**, you all are gonna miss her because when you are sharing, she is caring.
- For those who sharing the same struggle with the writer; Ani, Aniis, Oty,
 Riko, Tarita, and the gang Bayu, Evrido, Nado, Wahyu as the best friends who patiently caring, and sharing affection. The writer believes that their struggles and sacrifices are worthwhile for our future. Thank you.
- To all of her friends wherever you are, Senior, Junior, and English
 Department class of 2012 friends, her apologized for do not mention all
 of your name. But, when you read this, believe her, you are the reason
 why she is very thankful for the life.

TABLE OF CONTENT

Approv	al page		
Abstrac	et		vi
Preface	2		vii
Ackno	wledgement		viii
Table o	of Content		x
Chapte	r I Introd	luction	
1.1	Background	of the Study	1
1.2	Research Question_		
1.3	Limitation of Problem		
1.4	Objective of	6	
1.5	Significance	6	
Chapte	r II The St	tructure of a Novel	
2.1	Literature		
2.2	Novel		8
	2.2.1 Factu	ial Structure	10
	2.2.1	.1 Plot	11
	2.2.1.	.2 Character	13
	2.2.1		
2.3	Worldview 17		
2.4	Novel Summary 19		
2.5	About the Author: Emma Donoghue 21		

Chapter	r III Research Method		
3.1	Research Design	26	
3.2	3.2 Research Method		
3.3	Procedure of Data Collection	29	
3.4	3.4 Technique of Analyzing Data		
Chapter	r IV Data Analysis and Findings		
4.1	Data Analysis	33	
	4.1.1 Plot and Setting	33	
	4.1.2 Character and Characterization	41	
4.2	Findings	70	
Chapter	v V Conclusion and Suggestion		
5.1	Conclusion	73	
5.2	Suggestion	75	
Bibliograp	phy	77	
Curriculun	Curriculum Vitae		
Appendice	es	81	