

ABSTRACT

*The title of this research is **Influence Make A Match Learning Model For Student's Class XI IPS Understanding in SMA Pasundan 8 Bandung (Study Case in Economic with Sub Subject Fund Market Periode of 2016-2017)**. The purposes of this research are: (1) To know the influence of Make a Match learning model in economic with sub subject of fund market. (2) To know the student's understanding of economic learning with sub subject of fund market. (3) To find out how great the influence of Make a Match learning model towards student's understanding in economic learning with sub subject of fund market. The method used in this study is causal associative explanation. Data collection techniques used are observation sheet and questionnaire with data processing techniques by validity test, reliability test, normality test, simple linear regression analysis and coefficient of determination. The variables of this study consist of independent variables (free) and dependent variable (bound). Independent variables (free) is the use of Make a Match learning model (X); therefore dependent variable (bound) is student's understanding (Y). Based on the results of hypothesis testing techniques that is determination coefficient can be seen that the influence of Make a Match learning model to the student's understanding are 54%, it's means that student's understanding is influenced by the application of Make a Match learning model, while the remaining 46% influenced by other factors . The conclusion based on the evidence and results above the research hypothesis can be tested. As the end of the study the author suggest that the school must provide the facilities that can help teachers improve student's understanding, The advice for economic teachers is creating a condition of learning that can provide opportunities for students to play an active role in the learning process. The suggestions for the next researcher to examine the stages of factors that affect student's understanding on different classes.*

Keywords: Make a Match, Student Understanding