ABSTRACT

The title of this research is the application of contextual method in the 2013 curriculum to students understanding on economic subjects. The formulation of the problem in this study is how the level of understanding of student before and after using contextual learning in the 2013 curriculum in the experimental class in class X IPS 1 SMA Pasundan 3 Bandung. This research aims to determine the level of student understanding before and after using contextual learning in the curriculum 2013 in the experimental class in class X IPS 1 SMA Pasundan 3 Bandung which is located at Jalan kebon jati No.31 Bandung 40281.

The research method used is experimental method, namely the formulation of research problem that are to look for the influence of certain treatment against others in controlled condition. Sampled randomly and obtained class X IPS 1 as experimental class and class X IPS 2 as a control class. Data collection technique in this research are test, observation, and test (pretest and postest) 7 question which are essay with each question have different value weight and statement given to class X student IPS 1 (experimental class) And X IPS 2 (control class).

The result showed that before the treatment of student economic understanding between two class is relatively the same that is at an average of 63,92 for the experimental class and 45.16 for the control class. The posttest value data show an increase in economic understanding. In the experimental class to 79,52 while in the control class to 60.96. Calculation of hypothesis test for experiment and control class is obtained sig (2 tailed) 0.000 value, the value is smaller than 95% confidence level ($\alpha = 0,05$). Thus H1 is accepted in other words there is a significant difference between the experimental class and the control class. The calculation of the improvement of students' learning outcomes in the experimental class obtained N-Gain 0,432373 is categorized as medium and the improvement of student learning outcomes in the control class obtained N-Gain 0,288111 is categorized as low. And the influence of contextual method to students' understanding based on eta square table is 53,8%.

As the end of the author, suggest that in process of teaching and learning conducted by teacher in economic subject need to be developed and improved again in order to achieve maximum economic understanding so that the improvement of school quality will be better.

Keywords: Contextual Learning Methods in the curriculum 2013, Understanding Student Economics.