

USE OF DISCOVERY LEARNING LEARNING MODELS TO INCREASE MOTIVATION AND STUDENT LEARNING RESULTS ON MY FOOD AND HEALTHY FOOD GRADE IV

(Classroom Action Research on 4th Grade Students at SDN 063 Kebon Gedang
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ABSTRACT

The research was conducted in the fourth grade SDN 063 gardens Miller and background to the situation of students who show motivation and student learning outcomes are still many under the Ministry of Health because teachers often use the lecture method is monotonous and not using discovery learning model. This study aims to improve the motivation and learning outcomes of students with learning model discovery learning on the theme of food healthy and nutritious subthemes habit my eating This study uses a Class Action Research (PTK) using the system cycle of planning, implementation, observation, analysis and reflection. This study was conducted in 2 cycles of 3 meetings in each cycle. Ratings are used in this research was to determine the test results of students and a questionnaire to find out how much the students' motivation to learn. The results showed an increase in the average of the results of tests to learn. On average learning outcomes assessment cycle is 2.45 with the category, the second cycle of the average assessment of learning outcomes is 3.6 with the excellent category. In the first cycle the percentage of students 'motivation for 77.6% of the high category and the percentage of second cycle students' motivation for 78.6% of the high category. Based on the analysis of the data obtained in the field, it can be concluded that the model of Discovery Learning can increase motivation and student performance on the theme of food and healthy nutrition class IV. Thus the model of Discovery Learning can be one model of learning in the classroom in order to increase motivation and student learning outcomes.

Key Words: Discovery Learning, Learning Motivation, and Learning Outcomes