

EFFORTS TO IMPROVE MOTIVATION AND STUDENT LEARNING RESULTS USING DISCOVERY LEARNING LEARNING MODELS IN THE ENVIRONMENT OF OUR FRIENDS IN CLASS V

(Classroom Action Research On VII Second Grade Students At SDN 063 Kebon Gedang Jalan Kebon Gedang, Batununggal Sub-district, Bandung)

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ABSTRACT

This study aims to improve students' motivation and learning outcomes on the theme of our friend environment subtema environmental preservation efforts in class V SDN 063 Kebon Gedang. The use of conventional methods makes learning less effective and less opportunities for students to be directly involved in the learning process so that students become passive. The research method used is Classroom Action Research (PTK) which consists of two cycles in the implementation. Each cycle consists of three lessons using the discovery learning model. Each cycle consists of planning, implementation, observation and reflection. The results of the study showed an increase in motivation and student learning outcomes. In the first cycle the average percentage of students' motivation is 69.25% with medium category in cycle II the average percentage of students' learning motivation is 70.4% with high category. In the first cycle average post test learning result of 2.39 with the category of being, on the second cycle average score of 3.18 post test results with very good category. Based on data analysis of research results obtained in the field it can be concluded that the use of the Discovery Learning model can improve the motivation and learning outcomes of students of class V on the theme of our friend environment subtema environmental preservation efforts. Thus the model of Discovery Learning can be used as one of the learning models in the classroom to improve students' motivation and learning outcomes.

Keywords : Discovery Learning Model, Motivation, Learning Outcomes.