ABSTRACT

Research paper is an essay or composition which analyzes about problems. It has to cover ideas, descriptions, or solutions which is objectively and factually written. A jigsaw method is a learning methodology focuses on active learning in a group, especially on a process of analyzing the writing systematic and language features of a research paper. Therefore, a research on analyzing the writing systematic and the language feature of a research paper was conducted in grade XI of 18 Senior High School Bandung for academic year of 2016/2017.

The proposed problems for this research are: 1) Is the researcher is capable of planning, conducting, and evaluating a lesson on analyzing writing systematic and language features of a research paper through jigsaw method in grade XI of 18 Senior High School Bandung. 2) Are XI students of 18 Senior Hing School Bandung capable of undergoing learning activities to analyze writing systematic and language feature of a research paper correctly? 3) Is jigsaw method effective to be used in learning activities to analyze writing systematic and language feature of a research paper in grade XI of 18 Senior High School Bandung?

The researcher method that the authors use is pre experiment method type one group pretest posttest with research method, observation, eksperiments and tests, while the results are:

- 1) the researcher was able to conduct learning activities to analyze the writing systematic and language features of a research paper in grade XI 18 Senior High School Bandung. This can be proved based on the evaluation result given by the Bahasa Indonesia teacher of the school. The average score given by the teacher to the researcher is 3.8.
- 2) The grade XI students of 18 Senior High School Bandung were able to analyze the writing systematic and language features of a research paper correctly. This supported by the following data, the average score for pre-test was 49.41 and the average score for post-test was 74.14, there was a margin of 24.71.
- 3) The Jigsaw method was effective to be used in the learning activities of analyzing the writing systematic and language features of a research paper. The research found that from statistical calculation with 8.92 > 1.02 for and level signification 5% reliability and db 29.

From the data, the researcher concludes that the learning processes of analyzing the writing systematic and language features of a research paper in grade XI 18 Senior High School Bandung is successful.

Keywords: Jigsaw method, analyze, research paper