ABSTRACT

Reviewing the structure and language of film review text is one of the competences that must be mastered by the students of class VIII junior high. In applying learning to review the structure and language of film review text, the author uses two stay two stray learning method. This study aims to determine the ability of authors in conducting learning menelaah structure and language text movie reviews by using two stay two stray method, knowing the ability of students of class VIII SMP Negeri 28 Bandung in reviewing the structure and linguistics of film review text, and test the effectiveness of the use of methods Two stay two stray. The research method used is quasi experiment method (Quasi Experimental Design) with literature study technique, observation, and test. The results obtained by the authors are as follows: (1) the authors are able to carry out learning to review the structure and linguistic text of the film reviews using two stay two stray method. Proven with the value of planning and implementation of learning, which is 3.7, with very good category; (2) students of class VIII SMP Negeri 28 Bandung academic year 2016/2017 able to review the structure and linguistic text of film reviews using two stay two stray method. Evident from the improvement of learning outcomes with postes value greater than the value of pretes, ie 78.5 ≥ 12.3 of the scale 100; And (3) the two stay two stray method is effectively applied in learning to review the structure and language of the film review text. This is proved from the results of statistical calculations with t calculations of 30.6 and t table results of 2.03 at 95% confidence level with db of 33. It can be concluded that learning review the structure and linguistic text of film reviews by using method two Stay two stray shows success.

Keywords: reading, reviewing, learning, film review text, two stay two stray