

ABSTRACT

ASRI RATNA DEWI PERMANA. 2017. THE PRACTICE OF COOPERATIVE LEARNING MODEL TEAM ACCELERATED INSTRUCTION TYPE IN ORDER TO IMPROVE STUDENT ACHIEVEMENT IN MA Al-Inayah BANDUNG (Experimental Study on Economy Subject Class X IIS School Year 2016/2017)

“The Practice Of Cooperative Learning Model Team Accelerated Instruction Type In Order To Improve Student Achievement In Ma Al-Inayah Bandung (Experimental Study On Economy Subject Class X Iis School Year 2016/2017)”. This research is based on the low student achievement and the use of conventional learning methods which is lecture method that cause the students to feel bored to follow the lesson. This research aims to find out how is an influence in the practice of cooperative learning model Team Accelerated Instruction Type in order to improvement of student achievement on Economy subject in X IIS class in MA Al-Inayah Bandung . This research is designed using experimental methods with the object of research being X IIS 2 class as the experimental class with a total of 24 students and X IIS 3 as the control class with a total of 26 students. The data collection technique is done by the practice of pretest, treatment, and posttest, the data processing technique used Software SPSS 24.0 for window. The result of data processing on the hypothesis test which is done with t-test shows that the significance (sig.2-tailed) with t-test is 0,160. Since sig. 0,16 is bigger than 0.5 then H_0 is rejected and H_a is accepted. Therefore, it can be concluded that there is an influence in the practice of cooperative learning model Team Accelerated Instruction Type in order to improvement of student achievement on Economy subject in X IIS class in MA Al-Inayah Bandung. As the end of this research, the writer gives suggestion to economy teacher to be more creative in running learning process by developing and using various models of learning, to the students to be more active in the process of learning by digging a lot of information concerned with the learning material given by teacher, to the school part is expected to use model cooperative learning type Team Accelerated Instructions can be a source of valuable information especially in improving student achievement, and for next researcher to have an interest in model cooperative learning type Team Accelerated Instruction can develop innovatively in different classes and lessons.

Keywords: Cooperative learning model Team Accelerated Instruction type and student achievement.