

**PRACTICE OF ENVIRONMENTAL LEARNING TO IMPROVE
ACTIVITIES AND LEARNING OUTCOMES OF STUDENTS
ON THE THEME OF ENVIRONMENT IS
OUR FRIENDS IN CLASS V
SD PLUS AL-FATWA
BANDUNG**

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ABSTRACT

Classroom Action Research (PTK) is done with the aim to increase the activities and learning outcomes of students on the theme of environmental is our friends in class V SD Plus Al-Fatwa Bandung. The use of a teacher-centered model of learning do not make effective and less involving the participation of students therein. Implementation of the Classroom Action Research (PTK) consists of three cycles. As each cycle consisting of planning, implementation, observation and reflection. And research shows an increase in each cycle that has been implemented. In the first cycle of activities of students an average score of 63,75% with enough category. In the second cycle the average activities of students to 72,5% with the enough category. And the third cycle the average activity of students 90% with bairnk category. In the first cycle the average learning outcomes of students from pretest of 72,6 and posttest 80,6. In the second cycle the average learning outcomes of students from pretest 73,3 and posttest of 90.6. In the third cycle average learning outcomes of students of pretest of 84,6 and posttest out of 92. Based on the results of the research can be concluded that the practice model of environmental learning can increase the activities and learning outcomes on the theme of environmental is our friends in class V.

Keywords: Model Environmental Learning, Activities, Learning Outcomes.