

**USE OF INQUIRY LEARNING MODEL TO INCREASE MOTIVATION
AND STUDENT LEARNING RESULTS ON THEMES 9 MEALS AND
HEALTHY FOOD**

(Classroom Action Research on Subtheme 3 My Eating Habits in grade IV SD
Plus Alfatwa District Regol Bandung).

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ABSTRACT

The research aims to improve motivation and student learning outcomes by using Inquiry Learning model on the theme of my healthy and nutritious food in grade IV SD Plus Alfatwa. The use of conventional methods, resulting in lack of motivation and learning outcomes. The research used in this research is Classroom Action Research (PTK). This research consists of three cycles, each cycle covering the stages of planning, implementation, observation and reflection. The research results showed that the application of Inquiry Learning model can improve motivation and learning outcomes, this can be seen from the motivation and student learning outcomes are increased. In the first cycle of student motivation average get the low category as much as 50%. In the second cycle of student motivation to get high category as much as 76%. In the third cycle the average student's motivation is high as much as 96% with very high category. In the first cycle of student learning outcomes 70%, average cycle II student learning outcomes 79%, III cycle average student learning outcomes 92%.Based on the analysis of research data obtained then it can be concluded that the learning model Inquiry Learning can improve motivation and learning outcomes.

Keywords: *Inquiry Learning, Motivation, Learning Outcomes*