

**APPLICATION OF DISCOVERY LEARNING MODEL TO INCREASE
DISCIPLINE ATTITUDE AND LEARNING RESULT
STUDENT CLASS III WITH SUBTEMA CHANGE FORGET THE
EARTH**

**(Classroom Action Research on Class III SDN Students
Cipaku 2 District Paseh Kabupaten Bandung)**

**By
Rindi Ismiraj
135060166**

ABSTRACT

This study aims to improve the attitude of discipline and student learning outcomes by using the model of discovery learning on the subtheme of earth change. This research was conducted in class III of SDN Cipaku 2 and background of lesson subtema learning activity of earth made less meaningful for students so that students easily forget the material which have been submitted by the teacher and the use of less interesting learning model and lack of media usage cause less discipline to Learning the subtheme. In the end the learning outcomes in the subtheme of earth-change are still relatively low and the learning outcomes are still many under the KKM because teachers often use lecture methods that tend to be monotonous and have not used the discovery learning model. This research uses Classroom Action Research methods (PTK) using a cycle system consisting of planning, implementation, observation, analysis and reflection. This research was conducted in 3 cycles with 2 meetings in each cycle and applied discovery learning model which consist of 6 phases, that is stimulus / giving stimulus, statement / identification problem, data collection, data processing, verification, drawing conclusion / generalization. Assessment used in this research is test technique to know student learning result, observation sheet, result of interview observer and student response questionnaire. The results showed an increase in the average score of disciplinary attitude assessment and learning test results. On the assessment of disciplinary attitude average value of cycle I is 2.6 whereas cycle II reaches an average value of 2.8 and in cycle III reaches an average value of 3.1. The results of learning cycle I on pretest average value that is 61 while the post test average score 73, the results of learning cycle II on pretest average value 66 while the post test average score 76 and learning outcomes in cycle III on pretest value The average is 69 whereas the post test the average score is 81. This shows that the use of discovery learning model can improve the attitude of discipline and student learning outcomes in the subtheme of earth-shift in class III SDN Cipaku 2.

Keywords: discovery learning, discipline, learning outcomes.