

APPLICATION OF DISCOVERY LEARNING MODEL TO INCREASE THE ATTITUDE OF SELF-BELIEF AND STUDENT LEARNING RESULTS

(Classroom Action Research on Subthemes Uniqueness of My Place of Highness
in Class IV Semester II SDN Sindangpanon District Banjaran Regency Bandung
School Year 2016/2017)

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ABSTRACT

This research is motivated by the lack confidence and learning outcomes fourth grade students of SDN Sindangpanon. This marked a lack confidence and low student learning outcomes at the end of lesson. Based on the results of preliminary observations conducted by researchers, at 35 people only 15 students who score above predetermined KKM at 42.8% the remaining 20 students have not meet above value of KKM at 57.2%. Judging at the problem, the researcher uses learning model of Discovery Learning as problem solving, so that problem formulation is how to use discovery learning model to improve self confidence and student learning outcomes on subtheme of uniqueness the area where I live. The purpose of this study is obtain an overview use learning model of Discovery Learning to improve self-confidence and student learning outcomes in subtheme the unique area of my residence. The research method used in this research is Classroom Action Research (PTK) using Arikunto model and implemented as three cycles. Instrument of source collector used include learning result test (pre test and post test) and non test in the observation, questionnaire, interview and documentation. Sources processing used is qualitative and quantitative. Sources of the research results obtained an increase in students' confident attitude in each cycle. Cycle I percentage of students' self-confidence at 76%, increased in cycle II at 78% and more increase in cycle III at 82%. Students completed from 35 students in learning 1 and 2 that is 18 people or 51.42%, cycle II students who complete learning 3 and 4 that is 26 people or 74.28%, cycle III students complete learning 5 and 6 that is 32 people or 91.41%.

Keywords: Discovery Learning, Confidence and Student Outcomes