

**USE OF PROBLEM BASED LEARNING MODEL TO IMPROVE  
OUTCOMES LEARNING STUDENT ON SUBTHEME WEALTH  
RESOURCES ENERGY  
IN INDONESIA**

**(Classroom Action Research Themes of My Country in Class IV SDN  
Cicalengka 08)**

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**ABSTRACT**

Class Action Research aims to improve the quality of learning Subtheme wealth resources energy in Indonesia SDN Cicalengka 08 especially in class IV-C by applying the model of Problem Based Learning. This study was motivated by the problem in the field that is the lack of understanding of teachers about the variation of learning models, which causes learners lack the sense of self-esteem, caring, sense of responsibility and communication so that learners tend to be passive and low learning outcomes of student. This PTK took place in three cycles, for the I cycle PB 1 and 2, II cycle PB 3 and 4, III cycle PB 5 and 6. Each cycle consists of four stages namely planning, implementation, observation and reflection. The instruments used in this study is the observation, questionnaires, tests, interviews and documentation. The results of the discussion of teachers' assessment in preparing the first cycle RPP obtained 74.87% percentage, cycle II increased to 76.66%, and the third cycle increased with a percentage of 91.66%. Implementation of learning cycle I got a percentage of 79.44%, the second cycle increased by 81% percentage, and cycle III has a significant increase with percentage of 90%. Assessment of self-confident attitude of learners of cycle I got 53% percentage, cycle II reaches percentage 78%, and cycle III increased by 94%. Attitude Care cycle I percentage of 47%, in the second cycle increased to 78%, cycle III experienced a significant increase of 91%, assessment of responsibility of the cycle I of 44%, cycle II increased to 69%, and cycle III to 94%. Student learning outcomes cycle I by 42%, in cycle II increased to 50% and cycle III increased to 91%. And the communication skills of learners cycle I by 47%, cycle II increased to 78% and cycle III to 92%. Obstacles in this PTK is that there are learners who lack the confidence, caring, and sense of responsibility. Efforts to overcome the problem is the educator must be able to provide direction to learners, by learning that involves learners directly, motivate learners, approach learners, invite students to speak, and train the habits of learners. Based on the results of research can be concluded that the model of Problem Based Learning can improve student learning outcomes grade IV-C SDN Cicalengka 08.

Keywords: Problem Based Learning, Learning Outcomes.