

**"THE IMPLEMENTATION OF MODEL TYPE OF STUDENT TEAM
ACHIEVEMENT DIVISION (STAD) TO INCREASE STUDENT LEARNING
OUTCOMES IN THE SUBTHEMA OF ENERGY RESOURCES IN INDONESIA"
(Classroom Action Research, In Class IV SDN Cicalengka 05)**

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ABSTRACT

Classroom Action Research (PTK) is implemented with the aim to improve student learning outcomes through the implementation of Student Team Achievement Division (STAD) learning model on subtheme of energy resources in Indonesia. Classroom action research was carried out in grade IV of SDN Cicalengka 05. This research was conducted with the condition of the students who had less satisfactory learning result because the teacher lacked some master of learning model, consequently the students on the learning process became less active. The study was conducted in 3 cycles and the learning activities were carried out in accordance with the stages of the Student Team Achievement Division (STAD) model, collecting data using observation techniques, questionnaires, test results, and interviews. The observation data consisted of teacher performance and student activities, Questionnaire, understanding and communication skills and posttest and pretest to measure the success of understanding in the subtheme of energy resources in Indonesia. The results of this study show that the Student Team Achievement Division (STAD) model can improve the results Student learning, learning planning, learning achievement in cycle I 71%, cycle II 85% and cycle III 95%, implementation of learning cycle I 77%, cycle II 82%, cycle III 94%, confidence in cycle I 50%, cycle II 56% and cycle III 87%, cycling attitude I 46%, cycle II 73% cycle III reached 87%, 43% cycles 73%, cycle II 73% and cycle III reach 80%, understanding cycle I 46%, cycle II 73% and cycle III 90% and communication skills cycle I 46%, then in cycle II reached 73% and Cycle III reaches 90%. The conclusion from this research is that the Student Team Achievement Division (STAD) student model can improve student learning outcomes in the subtheme of energy resources in Indonesia in the fourth grade of elementary school. So that, the application of the Student Team Achievement Division (STAD) model can be used as an alternative learning model to be applied in the class one of them in the subtheme of energy resources in Indonesia.

Keywords: Model Student Team Achievement Division (STAD), learning outcomes.