

ABSTRACT

Caswati. 2017. The Influence of Probing Prompting Technique on Critical Thinking Skills of Students in SMA Sumatera 40 Bandung Academic Year 2016/2017 (Case Study in Class X-A and X-B on Economic Subject). Department of Economic Education Faculty of Teacher Training and Education.

This research is motivated by the problems found by researchers at the early observation class X-A and X-B SMA Sumatra 40 Bandung. Based on the observation, the researcher found the problem that the students lacked critical thinking skills in economic learning. This is indicated by the indicators of problems such as the lack of active students when learning in the classroom. When students ask questions, questions are limited to the level of memory, students have not been able to answer questions from teachers using their own analysis, they are only fixated on textbooks. This study aims to determine the influence of probing prompting techniques on the students' critical thinking skills on economic subjects in grade X SMA Sumatera 40 Bandung. The method used in this research is experimental method. The research hypothesis reads that there is a significant influence of the use of probing prompting learning techniques to the students' critical thinking skills on economic subjects. The instruments used are the tests and the attitude scale. The test used is the type of description test, while the attitude scale uses the Likert Scale which contains the students' questions about their lesson. From the data analysis of the research results, it can be concluded that the research hypothesis has a significant influence of the use of probing prompting learning techniques to the students' critical thinking skills on economic subjects can be accepted with the evidence that there is an improvement of critical thinking skills of experimental class students on economic learning by using probing prompting technique, students are positive towards economic learning with probing prompting technique. As the end of the research, the researcher suggested that the technique of probing prompting can be an alternative in learning, the implementation of probing prompting technique is planned more mature and the problem given more actual, the students are expected to take an active role in learning and when doing research on probing prompting technique should choose subject In accordance with the learning techniques, in order to obtain better research results.

Keywords: *Probing Prompting Learning Technique, Critical Thinking Skills.*