

**USE OF DISCOVERY LEARNING MODEL TO IMPROVE SELF-
CONFIDENT AND LEARNING RESULT OF 4TH GRADERS OF SDN
CIPAGALO 2 SUBTHEME THE UNIQUENESS OF MY
NEIGHBORHOOD**

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ABSTRACT

Based on the preliminary observations in SDN Cipagalo 2 Kabupaten Bandung in discover problems on learning in 4th graders on the sub theme the uniqueness of my neighborhood. In fact, today teachers just focuses on learning operates only on speaking engagements and writing, as well as the learning methods used are less attractive, so the learners become passive, and it causing low on student's learning interest and low result of strudent's learning. Based on the problems, research interested to using learning models that can improve self-confidence and learning result, i.e. by using the discovery learning model. This research uses the action class research design (PTK), which is done in three cycles with research subject is 4th graders of SDN Cipagalo 2 Kabupaten Bandung with 26 students. Data collection techniques used are technical test and non-test. Technical tests used by researchers in the form of a test pre test and post test. Non Technical Test used by researchers was self-confident observation. The results of the learning student i.e. in cycles I 30.7% with lack category, in cycle II 61.53% with moderate category, and in cycle III 88.46% with good category. While self-confident student, i.e. in cycle I, attitude of confident learners in cycle I 66.46% with lack category, in cycle II 70% with moderate category, in cycle III 80% with good category. The conclusions of this research is that the use of a discovery learning model can improve self-confidence and learning results of 4th graders on the subtheme the uniqueness of my neighborhood. Thus a discovery learning model can be set as one of the learning models to be implemented in thematic learning.

Keywords: Discovery Learning Model, Self-Confidence, Learning Result