THE USE OF MODELS OF DISCOVERY LEARNING TO IMPROVE THE COOPERATIVE AND LEARNING OUTCOME TO STUDENT IN CLASS IV

Abstract

By

Bunga Rosalina

135060236

The research conducted in class IV primary school of SDN Rancapanggung 2 is not active and critical in learning because teachers often use a less varied learning models with other models,which cause learning to be less varied learning models such as conventional lectures wicht cause learning to be less fun, while learning models with other models, especially discovery learning has never been implemented. this Study uses classroom action research (PTK) using a system consisting of a cycle of planning, implementation, observasion, analysis and reflection. This study was conducted in 3 cycles. In each cycle of learning activities carried out applying a model discovey learning. The result showed that the use of the discovey learning model can improve cooperative and student learning outcome. This research aims to enhance cooperative and student learning outcome through the models discovery learning in the theme beautiful my country and sub theme conservation of Indonesian natural wealth. This can be seen from the avarege and persentase increase in the value of cooperation and student learning outcome, in the first cycle of cooperation attidude average 66.08 less, 66.43 the second cycle category less and the third cycle of everage 88 with well category. While the student learning outcome in the first cycle ger persentase 40% , the second cycles 48% and the last cycles 80% with well category from 25 student. The conclusions obtained from this study is that the use model of discovery learning strongly support the improvement of cooveratif student and student outcome on the beautiful my country and subtheme convernation of Indonesian natural wealth of student class 4. Therefore, the use discovery learning models can be used as one of the learning model to be applied to thematic learning.

Keywords : Discovery learning , Cooperative and Leraning outcome.