

**THE EFFORT ABOUT APPLICATION OF STRATEGY COOPERATIVE
LEARNING TYPE THINK TALK WRITE (TTW)
TO ABILITY CRITICAL THINKING THE STUDENTS.
(Case Study to students Class eleven social economy subject in
Senior High School 1 Soreang Year 20162017)**

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ABSTRACT

This research are purpose for have knowing the influence about application of strategy cooperative learning type Think Talk Write (TTW) about the ability critical thinking the students of eleven social economy subject in senior high school 1 soreang. This research using the methods, the methods which it used in this research is associative causal with manufactur file using with simple analyzing regrecy linear. The research populations are student 11 social Senior High School 1 Soreang which are 100 students. The result work with statistic file, it showed that (1) assembling strategy cooperative learning type Think Talk Write (TTW) eleven social grade Senior High School 1 Soreang it be the good category with the level 94,3%. (2) the critical thinking ability all of students eleven social grade Senior High School 1 Soreang are 96,61% with the high category. (3) the exist of an influence cooperative learning type Think Talk Write (TTW) to the capability critical thinking from the students. This things can be showed from the result from manufacture files which it showed it have an influenced the assembling of strategy cooperative learning type Think Talk Write (TTW), the critical thinking ability all eleven social grade students Senior High School 1 Soreang are 63,2% the critical thinking ability is influence from assembling cooperative learning type Think Talk Write (TTW) and about 36,8% is determined by the other factor. The result of this research show that the process study with this cooperative learning type Think Talk Write (TTW) can develop the ability critical thinking the students from economy subject. Suggestions for Schools need to provide training to teachers to develop learning strategies. For further practitioners or researchers in the field of education can conduct similar research with different learning strategies and methods. For learners to increase critical thinking skills, learners should be more eager to learn and understand economic lessons. For teachers in the learning activities in the classroom needs a change in the use of approach or learning strategy.

Key words : Strategy Studying TTW, The capability Critical Thinking from the students, The Economy Subject, etc.