

**USE OF STUDENT TEAM ACHIEVEMENT DIVISION AND WORD
SQUARE MODELS TO INCREASE LEARNING PARTICIPANTS IN
STUDENT SUBTEMA PART OF THE UNIVERSE OF SEMESTA**

(Classroom Action Research On Theme of Earth and the Universe in class III
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ABSTRACT

Classroom Action Research aims to find out how to improve the motivation and learning outcomes by using cooperative learning models Student Team Achievement Divisions (STAD) and Word Square in Earth's subtheme learning part of the universe. The study was conducted in three cycles. In each cycle there are 4 stages, including: Action Planning, Action Implementation, Observation, and Reflection. At the end of each cycle an evaluation is performed with the prepared instrument. Result of research on result of study of student of class III before done research is 10 person or 37% student which complete and 17 person or 63% unfinished. After the implementation of cooperative learning model Student Team Achievement Divisions (STAD) and Word Square in cycle I with the acquisition of 26% for complete students and the second cycle reached 59% and then the third cycle reached 85%. For the achievement of student motivation in cycle I that is 59,45%, cycle II 75,50% and cycle III reach 86,27%. Based on the results obtained can be concluded that the application of cooperative learning models Student Team Achievement Divisions (STAD) and Word Square can improve students' motivation and learning outcomes.

Keywords: Learning Models, Student Team Achievement division, Word Sqaure, Motivation, Student Learning Outcomes.