USE OF DISCOVERY LEARNING MODEL TO IMPROVE STUDENT LEARNING OUTCOMES IN SUBTHEME OF INDONESIAN NATURAL RESOURCES CONSERVATION

(Classroom Action Research to the Student of IV Class of SD Negeri Baranangsiang Subdistrict Ciparay District Bandung)

by
Elmiar Nurfadillah
135060268

ABSTRACT

This Classroom Action Research aims to improve student learning outcomes in Indonesian natural resources conservation subtheme by using discovery learning model. The background of this research was the low of student learning outcomes. This research was conducted in three cycles with two learning meetings in each cycle. The phases of this research were planning, implementation, observation and reflection. Instrument used in this research were observation sheet and student learning outcomes evaluation sheet. The result showed that each cycle had improvements in student learning outcomes. The improvements showed in three fields; cognitive, affective and psychomotor. In cognitive field, students who acquired thoroughness in cycle I were 57% with "low" category, cycle II were 70% with "enough" category and cycle were III 90% with "excellent" category. In affective field, students who acquired thoroughness in cycle I were 27% with "low" category, cycle II were 53% with "low" and cycle III were 87% with "good" category. In psychomotor field, students who acquired thoroughness in cycle I were 30% with "low" category, cycle II were 50% with "low" category and cycle III were 83% with "good" category. One of obstacles faced during this research was the time inefficiently spent so that the researcher asked just few questions and got just brief information. The conclusion of this research is that the use of discovery learning model in subtheme of Indonesian natural resources conservation of IV Class of SD Negeri Baranangsiang can improve student learning outcomes.Keyword: Discovery Learning, Learning Outcomes, Obstacles, Efforts.

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