

ABSTRACT

The thesis has the title “**Application of Quantum Teaching Learning Model In Efforts to Improved The Result of Learning Students In Subject Accounting Students of Class X Office Administration I SMKN 3 Bandung**”. The main problem in this thesis is the results of learning in class X Office Administration 1 SMK Negeri 3 Bandung is still relatively low and has not achieved optimal results. The purpose of this thesis is To know the difference of the result of learning students before and after the application of quantum teaching model between the experiment class and control class in the class X student of Office Administration at SMKN 3 Bandung. The research method used is quasi eksperimental method. In this method use pretest and posttest has the purpose for repair implementation of learning. After done the research through the test early before using quantum teaching learning model obtained the value of an average of the pretest is 40,44 and that is low category. Then implemented posttest after using quantum teaching model obtained the value of an average of the posttest is 91.15 with high category. The value of average increased after calculated N-Gain is 0.8555 that is categorized high, because $0.8555 > 0.70$. It can be concluded that there are difference of the result of learning students before and after the application of quantum teaching model between the experiment class and control class in the class X student of Office Administration at SMKN 3 Bandung. The result of learning with application quantum teaching higher than the result of learning with application tutor sebaya. Based on research has done, the next writer gives suggestions to teachers to create a more lively, fun and nuanced so give motivation for student to be more active, participate, and more interested in learning.

Keywords: Quantum Teaching Learning Model, Improved The Result Of Learning Students