

## **ABSTRACT**

*This following research titled **The fluence of word square learning model toward students learning ability in economy subject (quasy study experiment on 11th garde student of year 2016/2017 SMA Pasundan 1 Bandung)**. The purposes of this research are : (1) To know the difference of students 'thinking ability in the control class using conventional learning model and in the experimental class using word square learning model during pretest (2) to know the difference of students' thinking ability in control class using conventional learning model and Experimental class using word square learning model during final test (posttest) (3) To know the improvement of students' thinking ability in experiment class using word square learning model and on control class using conventional learning model. The method used on this quantitative research datas and files are collected by putting on 5 essay questions, data and files that are collected will be proven with validity test, reliability, comparisons, and the difficulty level. According to the test before using the word square method, the average grade is 37,43 and on the low category. And after using the word square method showed the 11th C6 student grade increased to 82,62 and on high category. The experiences that students got from studying with word square learning method motivates students to understand the subject more, learning how to be more discipline, more organized, and studying with more effective ways. According to the final result the research showed, that schools use the right model and media. the writer would love to give some advice for the students to be more active in class. The author also wants to suggest that teachers should use word square learning model as an alternative learning. And to the next researcher should examine these issues in more depth and with larger samples and different materials.*

*Keywords: word square, thinking abilty.*