

THE USE OF MODEL PROBLEM BASED LEARNING (PBL) TO IMPROVE
SELF-CONFIDENCE AND LEARNING OUTCOMES IN THE SUB THEME
OF THE UTILIZATION OF INDONESIA'S NATURAL WEALTH

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ABSTRACT

This research is based on the result of the initial observation of research in the class of SDN Girimukti 3 districts of Garut, found some problem is the learning process of students. One of them is in the learning process on the sub theme of natural wealth beneficiaries in Indonesia. Can be revealed the lack of self-confident student against learning, it affects the student's learning outcomes in the sub theme of natural wealthutilization in Indonesia reaches an average of 36,84%, this value is still below the minimum completeness criterion (KKM) that is 70. In the implementation of this research is done with three cycles where the subject is the iv class student with the number of 38 people. As for the instruments used as follow: (1) observation sheet of research teacher activity, (2) self confidence questionnaire sheet, (3) group worl dheet,(4) and pre test and post test sheets. This study aims to improve the self-confidence and student learning outcomes throuht the application of learning model problem –based learning (PBL) in the sub theme of natural resource utilization in Indonesia in class IV SDN Girimukti 3 districts Cibatu ditrict Garut. Based on the results of researcher do with the application of learning model problem based learning can improve students' self confidence. In cycle 1 the everage score obtained by students is 36,84% the everage cycle value 2 52,63%and on the 3rd cycle average score obtained by the student of 86,84%. This in the increase in confidence and learning outcomes from cycle 1 to cycle 3. Based on data processing can improve the confidence and learning outcomes of students of class IV SDN Girimukti 3 districts Cibatu Garut district.

Keywords: *Problem Based Learning*, Self-confidence and student learning outcomes.