

## **ABSTRAC**

*The title of this research Learning model cooperative type think pair share (TPS) in order to increasing the activity of student learning on the subjects of economic in the class X SMA Pasundan 4 Bandung. Purpose in this study to knows the difference the increase in activity of learning school tuition between grade experiment use the model learning cooperative type think twisted share to the class control use the model learning conventional. This research used a quantitative approach, quasi method his experiments with design nonequivalent (pretest and posttest) control group design. Data analysis was conducted using uji-t through the SPSS 21.0 for windows that is by using independent sample test and used calculation the gain score. The result showed that the results of testing mean two use sample sample independent test with program assistance SPSS 21.0 for windows, obtained (sig value. (2-tailed)) of 0,000 and 0,000 (0,000 and 0,000 & it; 0.05) means, there is a difference the increase in activity of student learning between grade experiment and class control. Distinction the increase in activity of learning on class experiment and control can be seen of its n-gain score of 0,407 class experiment in class of 0,243 control. Based on the research done can be concluded differences in the increase in activity of student learning in subjects economy on basic competence national income between the students learned by learning model cooperative type think twisted share compared with the students learned by learning model conventional (talk). As the end of the study, writer suggest to teachers so that creating a learning effective and pleasing to activity learn school tuition can increase.*

**Keywords: Learning Model Cooperative Type Think Pair Share, Student Learning Activity**