

**IMPLEMENTATION OF DISCOVERY LEARNING MODEL TO
INCREASE STUDENT LEARNING RESULTS IN
SUBTEMA MY EATING HABITS**

(Classroom Action Research in Class IV A₂ SD Negeri Asmi District Regol
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ABSTRACT

This research is motivated by the results of observations made in class IV A₂ SD Negeri Asmi Bandung shows that learning is still centered on the teacher and some students do not understand the material submitted by teachers so that impact on the low student learning result. This study aims to improve student learning outcomes in the subtema of my eating habits in class IV A₂ SD Negeri Asmi Bandung. Learning model applied in this research is discovery learning model that is considered capable to improve student learning outcomes. The method of research conducted by the researcher is in the form of classroom action research, because the research is done in accordance with the main task and the function of the teacher when implementing the learning in the classroom with the aim of improving the learning process so that the improvement of learning outcomes. Subjects in this study were students of grade IV A₂ SD Negeri Asmi which amounted to 34 students. Subjects in this study were students of grade IV A₂ SD Negeri Asmi which amounted to 34 students. This study was conducted in 3 cycles, each cycle consisted of 2 lessons. Students' learning outcomes show the grade point average in cycle 1 of cognitive aspect reach 69,9 with achievement of KKM value 50%, affective aspect 2,39 with achievement of KKM value equal to 47%, and psychomotor aspect 2,58 with achievement value of KKM 41 , 2%. In the second cycle there was an increase, the average grade of cognitive aspect reached 72.6 with the achievement of 70% KKM value, affective aspect 2.66 with the achievement of KKM value of 73.5% and psychomotor aspect 2.93 with the achievement of KKM value as much as 85.3%. In Cycle III the students' learning outcomes exceeded the predetermined target and increased from the previous cycle, the grade point average on the cognitive aspect reached 89.6 with the achievement of KKM value of 85%, affective aspect 3.10 with KKM value 100% , And psychomotor aspect 3.27 with achievement of 100% KKM value. Based on the results of research can be concluded that the application of discovery learning model can improve student learning outcomes in the subtema eating habits in class IV A₂ SD Negeri Asmi District Regol Bandung. This can be evidenced by the increase in student learning outcomes in each cycle. In relation to the results of this study, teachers should examine the learning model and make planning of learning activities that will be implemented, so that the implementation runs as expected

Key words: Discovery learning, learning results