

USE OF DISCOVERY LEARNING LEARNING MODELS TO INCREASE ACTIVITY AND STUDENT LEARNING RESULTS IN EARTHQUAKE SUBTEMA PART OF THE UNIVERSE OF SEMESTA

(Research Action of This Class On Theme of Earth and Universe 3rd Grade
Students of SDN Asmi District of Regol City of Bandung Year 2016/2017)

ABSTRACT

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This study aims to determine the extent to which the increase in activity and student learning outcomes by using the model of learning discovery learning background of activities and student learning outcomes are lacking. Problems faced in this learning is the use of learning model that is used not in accordance with the learning materials, thus resulting in the lack of activities and student learning outcomes under KKM 7.5. Classroom action research will give teachers the opportunity to implement appropriate learning strategies. The results showed that the application of learning discovery learning model can foster the activity and learning outcomes of students, which has a direct impact on the achievement of third grade students of SDN Asmi. This can be seen from the results of student learning that shows an increase. In the first cycle of 36% attitude, 44% polite attitude, 52% responsibility attitude. In the second cycle of 56% attitude, 52% attitude, 65% attitude attitude, 36% cycles, 36% attitude, 52% attitude, 56% responsibilities, in cycle I student learning achievement increased 68% from initial result 40 %. In the second cycle of student learning outcomes have increased from the cycle I as much as 88%. In the third cycle of student learning outcomes have increased from the cycle II as much as 100%. In the first cycle activity of 2.45%, cycle II 3.36%, cycle III 3.72%. This is because the application of learning discovery learning model will make learners find their own concepts, ideas, and ideas in learning. Learning discovery learning model can be an alternative problem solving in learning, because this model prioritizes the discovery process to gain a knowledge and have stages that can train students' ability both in the cognitive, affective, and psikomotor domains. Based on the data obtained, it can be concluded that learning by applying the model of learning discovery learning can improve student activity and learning outcomes.

Keywords: Discovery Learning Model, Increased Student Activity and Student Result.