

**PENGGUNAAN MODEL *PROBLEM BASED LEARNING (PBL)* UNTUK  
MENINGKATKAN HASIL BELAJAR SISWA PADA SUBTEMA AKU  
BANGGA DENGAN DAERAH TEMPAT TINGGALKU**

(Penelitian Tindakan Kelas pada Subtema Aku Bangga dengan Daerah Tempat  
Tinggalku Kelas IV SDN Rancasawo 03)

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**ABSTRACT**

This study aims to improve student learning outcomes. Problems that occur in the process of teaching and learning to students is very diverse, ranging from the use of a less precise model, less active students in learning up to its low student learning outcomes. To answer all the problems that occur then a teacher needs to do classroom action research (PTK) as a solution to answer the problem.

This research uses Classroom Action Research method (PTK), in this class action research using cycle system at cycle system consist of 4 phases that is planning, execution, observation and reflection. This study uses 3 cycles in each cycle consists of 2 meetings using problem based learning model. The general purpose of this classroom action research is to know the learning outcomes by using problem based learning model. In particular, this study aims to determine whether the problem-based learning model can create an active and enjoyable learning for students so that students are motivated to learn. dan achieve good learning results.

The results showed that using the problem-based learning model can improve student learning outcomes. This can be seen from the increase of student learning outcomes from cycle I to cycle III, that is in cycle I with average value 54,13, cycle II with average value 63,10 and in cycle III with mean value 90, 68.

The conclusion that can be from this research is, by using model problem based learning on subtheme Aku Bangga Dengan Daerah Tempat Tinggalku can improve learning result.

Keywords: problem based learning, learning outcomes