IMPLEMENTATION OF DISCOVERY LEARNING TO IMPROVE THE ATTITUDE OF SELF CONFIDENCE AND RESULT OF STUDENT LEARNING ON SUBTEMA WEALTH PRESERVATION OF NATURAL RESOURCES IN INDONESIA

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ABSTRACT

Class action research is implemented with the aim to improve the attitude of self-confidence and results of student learning through the application of discovery learning model on subtema wealth preservation of natural resources in Indonesia. Research action class is implemented in the fourth grade of SDN 1 kertamulya Indramayu Regency. This event will be based on research with students attitude of confidence and the results of the study are less satisfying, because the student is still not courageous in proposing the opinion, ask or answer questions and in learning, the teacher only using methods lectures so in the process of studying, students tend to be passive. The research was done by either using a research methods class with Action design research by Kemmis and Mc. Taggart. This research was carried out in three cycles and the learning activities in accordance with the model of discovery learning. Data collection using the techniques of observation, test results and question form. The results showed that the model with the application of discovery learning can improve the attitude of self-confidence and results of student learning. Implementation of the learning cycle I until the cycle III gained value 3.17, became 3.57, confident attitude on cycle I to III cycle 57.14% to 82.14%, then the results of the learning cycle I until the cycle III, student learning outcomes 46.42% to 89.2%. The conclusion obtained from this study that the application of discovery learning model is able to improve the attitude of self-confidence and results of student learning on subtema wealth preservation of natural resources in Indonesia in the fourth grade of elementary school.

Keyword: Discovery Learning model, attitude of self-confidence, result of student learning.