USE OF PROBLEM BASED LEARNING MODEL
TO INCREASE STUDENT’S LEARNING RESULT
IN SUB TOPIC THE UTILIZATION OF NATURAL RESOURCES
IN INDONESIA

(Classroom Action Research In Students of Class IV SDN Sukakerti I
Kecamatan Cisalak Kabupaten Subang 2016/2017 Academic Year)

By
Fitria Amini Chairani
135060132

ABSTRACT

Classroom Action Research (PTK) is being performed to measure the
efficiency of student’s learning result with the application of Problem Based
Learning in sub topic The Utilization of Natural Resources in Indonesia. This
research was performed in Class IV SDN Sukakerti I Kecamatan Cisalak
Kabupaten Subang. The cause of these research is many student seems lack of self
esteem, awareness and responsibility also less interactive learning process because
the students did not have the courage to emphasize their thinking and asking or
answering questions. The teachers also use less varia
tive method and media in
conducting learning process and too textbook centered in exploring the subjects
makes the students more likely to be passive.
This research conducted with class room action research design by Kemmis and
Mc Taggarrt. As Problem Based Learning, this research have three (3) stage and
activity. Data collecting carried out from test results and students attitude
questionnaire. This research show applying Problem Based Learning model could
increase student’s learning result. From phase I into phase III, student’s learning
result increased from 52.94% to 88.23%, self esteem attitude increased from
40.14% to 70.73%, awareness attitude increased from 40.44% to 70.84%,
responsible attitude increased from 40.90% to 80.06%. Conclusion of this result is
the application of Problem Based Learning model can increase student’s learning
result in sub topic The Utilization of Natural Resources in Indonesia.

Key Words : Problem based learning model, student’s test result