

**USE OF PROBLEM BASED LEARNING MODEL
TO INCREASE STUDENT'S LEARNING RESULT
IN SUB TOPIC THE UTILIZATION OF NATURAL RESOURCES
IN INDONESIA**

**(Classroom Action Research In Students of Class IV SDN Sukakerti I
Kecamatan Cisalak Kabupaten Subang 2016/2017 Academic Year)**

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ABSTRAC

Classroom Action Research (PTK) is being performed to measure the enhancement of student's learning result with the application of Problem Based Learning in sub topic The Utilization of Natural Resources in Indonesia. This research was performed in Class IV SDN Sukakerti I Kecamatan Cisalak Kabupaten Subang. The cause of these research is many student seems lack of self esteem, awareness and responsibility also less interactive learning process because the students did not have the courage to emphasize their thinking and asking or answering questions. The teachers also use less variative method and media in conducting learning process and too textbook centered in exploring the subjects makes the students more likely to be passive.

This research conducted with class room action research design by Kemmis and Mc Taggart. As Problem Based Learning, this research have three (3) stage and activity. Data collecting carried out from test results and students attitude questionnaire. This research show applying Problem Based Learning model could increase student's learning result. From phase I into phase III, student's learning result increased from 52.94% to 88.23%, self esteem attitude increased from 40.14% to 70.73%, awareness attitude increased from 40.44% to 70.84%, responsible attitude increased from 40.90% to 80.06%. Conclusion of this result is the application of Problem Based Learning model can increase student's learning result in sub topic The Utilization of Natural Resources in Indonesia.

Key Words : Problem based learning model, student's test result