

The Use Problem Based Learning Type to Improve Student Activity and Learning out comes in Subtheme of Natural of Resource Utilization in Indonesia.

ABSTRACT

This study titled The Use Problem Based Learning Type to Improve Student Activity and Learning outcomes in Subtheme of Natural of Resource Utilization in Indonesia. This study was performed on class IV SD Negeri 1 Dangdeur, this study aims to improve the activity and student learning outcomes dilator background by low activity and learning outcomes of fourth grade students at SD Negeri 1 Dangdeur in subtheme of natural resource utilization in Indonesia. It is aimed at the average value has not met the completeness criteria minimum value. This lack of activity and student learning outcomes is. Inseparable from the lack of involvement of student during during the learning process, the results of fourth grade students at SD Negeri 1 Dangdeur can be seen on the students understanding of subtheme of natural resorce utilization in Indonesia is still low. This is because learning is still using the way learning and using the lecture method so that children are less activity involved in learning. This study design using classroom action research model consisting of thee cycles. Each cycle includes of stages of planning, action, observation, and reflection. Instrument used in this research is test, observation sheet, attitude assesment and questionnaire. The results of research conducted on first cycle of the test results with the percentage of students scored an average of 48,88%, in the second cycle the result be higher with an average percentage of 77,77%, and in the third cycle the result be higer from before and obtain score with an average percentage of 95,55%. Besides, student learning activeness also increased with persentage scale of 0-100%. In the first cycle, student learning activeness earn a percentage of 78,4%, in the second cycle has increased percentage to 80,8%, and in the third cycle the result be higer to 85,15%. The conclusion of this study is the use Problem Based Learning type can be improve student activity and learning outcomes in subtheme of natural resorce utilization in Indonesia. This it can be concluded that the use Problem Based Learning type can be used as an alternative learning approach to apply to thematic learning in elementary School.

Keywords: Problem Based Learning, Natural resource utilization in Indonesia. Activity, and Student learning outcomes.