MODEL APPLICATION OF *PROBLEM-BASED LEARNING* TO IMPROVE STUDENT LEARNING OUTCOMES ON THE SUBTHEME "I'M PROUND OF MY AREA OF RESIDENCE"

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ABSTRACT

This study aims to improve the quality of learning in the subtheme I'm Pround Of My Area Of Residence in the fourth grade students of SDN 235 Lengkong Kecil by applying the learning model based on learning. This research is motivated by the results of the findings in the observation activities that are less creative teachers in using the learning method that causes the learning becomes monotonous and the students do not understand the material that has been delivered.Metode used is the Research Action Class (PTK) Arikunto model with three cycles. Instruments used in this research are interviews, observations, tests, questionnaires and documentation. In addition to improving learning outcomes by using problem-based learning model can also improve the love the environment attitudes of learners in each cycle. the results of learning cycle I by 64%, the second cycle of 80%, and the third cycle of 92%. The average value obtained increased from the first cycle of 69,4 (enough), the second cycle was 75,2 (good), and the third cycle was 85 (very good). And the improvement of environmental care attitude from each cycle. The first cycle was 40%, and the second cycle was 64%, and the third cycle was 92%. The average value gained from cycle I was 2,93 (good), cycle II was 3,03 (good), and cycle III was 3,48 (good). From the data obtained it can be concluded that the learning by using the model of learning problem-based learning improve learning results and attitudes of love the environment on subtheme I'm Pround Of My Area Of Residence.

Keyword : Problem Based Learning, Learning Outcomes