

**USE OF PROBLEM BASED LEARNING MODEL TO INCREASE  
STUDENT LEARNING RESULT**

**(Classroom Action Research On Grade V Students Theme of Our Friends  
Environment Subtema and Environment SDN Sukamaju Regency West  
Bandung)**

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**ABSTRACT**

*In general, the implementation of learning in primary schools is still using lecture, question and answer methods, and assignments, thus causing students to be bored and inactive during the learning process. Therefore, the authors conduct classroom action research in SDN Sukamaju West Bandung regency. This study aims to improve student learning outcomes in human and environmental subtema by applying Problem Based Learning model of learning. This research uses classroom action research method, this classroom action research lasted for 3 cycle each cycle consist of 2 learning. The instruments used in this study are observation, questionnaires, tests, interviews, and documentation. The results of this study show that the use of PBL model can improve student learning outcomes with RPP in accordance with Permendikbud Number 22 of 2016, and the implementation of learning in accordance with PBL syntax, in addition PBL model can improve the attitude of cooperation, meticulous attitude, confidence, Understanding and learning outcomes. This can be seen from: first there is an increase in the planning of implementation of learning (cycle I reached 68% cycle II 79% and 91% 91% cycle). Secondly, there is an increase in the implementation of learning (cycle I reached 70% cycle II 78% and 88% cycle III). Third, there is an increase in cooperative attitude (cycle I reaches 47% cycle II 65% and 82% cycle III). Fourth, there is a meticulous attitude increase (cycle I reaches 50% cycle II 68% and cycle III reaches 85%). Fifth, the increase in self-confidence (cycle I reached 50% cycle II 71% and 82% cycle III). Sixth, the cognitive improvement or student understanding (cycle I reaches 47% cycle II 74% and 88% cycle III). Seventh, the improvement of skills (cycle I reached 47% cycle II 68% and 82% cycle III). Eighth, an increase in student learning outcomes. Based on the data obtained, it can be concluded that learning by using Problem Based Learning model can improve student learning outcomes.*

**Keywords: Problem Based Learning, Learning Outcomes**