THE APPLICATION OF DISCOVERY LEARNINGMODEL TO INCREASE STUDENTS' LEARNING OUTCOMES ON THE SUB-THEME I AM PROUD WITH MY PLACE OF LIVING

(Classroom Action Research on Fourth Grade Students of SD Negeri MuararajeunCibeunyingSubdistrict Bandung City 2016/2017Academic Year)

by
FENNY YOZANI
135060084

ABSTRACT

This research aimed to discover the improvement of students' learning outcomes in sub-theme I am Proud With My Area Place Of Living on Fourth Grade Students of SD NegeriMuararajeunby using Discovery Learning Model. This research is based on the lack of students' learning outcomes in learning. This is because in the process of learning teachers are still using conventional methods such as lectures and have not utilized the media and models vary,of in which students only listening, writing, and memorizing that makes the learning process become less fun and will make the students feel bored. This research uses Classroom Action Research method with cycle system consists of planning, implementing, observing, and reflecting which are implemented in three cycles. The evaluation technique used is test. Test is used to discover students' leaning outcomes before and after the learning process. The instruments used are the RPP assessment sheet, the learning implementation appraisal sheet, cognitive sheet, affective sheet, psychomotor sheet, interview sheet. The research result shows that the application of Discovery Learning Model successfully improves students' learning outcomes. It is proved by the students' learning outcomes that show an increase in learning outcomes in each cycle. In cycle I of cognitive, results obtained a percentage of 42.10%; in cycle II results obtained a percentage of 76.31%l; and in cycle III results obtained a percentage of 92.10%. In this case, the students show positive learning behaviors in the learning process. In conclusion, this learning can be used as one of the reference and alternative strategy for the teacher for learning process in the classroom.

Keywords: Discovery Learning, Learning Outcomes.