

**APPLICATION OF COOPERATIF TYPE TALKING STICK TO INCREASE
STUDENT LEARNING RESULTS IN ENVIRONMENTAL SUBTHEME
PRESERVATION**

*(Classroom Action Research To Students of Class V SDN Muararajeun Bandung
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ABSTRACT

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This study is designed to detect to what extent improvement of student performance by using cooperative type of talking stick based on motivation and student learning outcomes in less learning. Problem facing this learning is the use of learning that is not in accordance with the learning done which resulted in the lack of student learning outcomes under KKM 75 are not enough. Method used in this study is classroom action research, will give teachers the opportunity to apply appropriate learning strategies. The subject of the action is the students of grade V SDN, Muararajeun, Bandung as much as 40. The Data were collected by interviews, tests, and observation sheets. This study is made up of 3 cycles, each include stages of planning, implementation of action, observation, and reflection. The results suggest that application of cooperative learning type of talking stick can improve learning outcomes that have a direct impact on the achievement of students of grade V SDN Muararajeun, Bandung. It this true of student performance indicating any improvement. In cycle I, student performance is rising from intial performance of 62,5% to 65,75%. In cycle II as much as 76,25%, And in cycle III of student learning outcomes increased from the cycle I, and II as much as 89,25%. This is because the application of cooperative type talking stick will make students boldly express opinions, active in learning, dare to appear in front of the class, discipline in asking questions and make learning fun. Cooperative learning type of talking stick can be used as an alternative to encourage active students in learning, because this learning prioritizes the process of self-skill to acquire a knowledge and have the stages that train students ability in the cognitive, affective, and psychomotor domains. Based on the data obtained, it can be concluded that learning by applying cooperative learning type talking stick can improve student learning outcomes.

Keywords: Cooperative Learning type Talking Stick, Performance.