

**APPLICATION OF PROBLEM BASED LEARNING MODEL IN  
IMPROVING STUDENT LEARNING RESULTS IN MY HEALTHY AND  
NUTRITIONAL FOOD SUBTHEME**

*(Class Action Research Against Fourth Grade Students of SDN Muararajen City  
of Bandung Year 2017)*

**By:**  
**Tri Afrianti**

**ABSTRACT**

*The title of this research Application of Problem Based Learning Model In Improving Student Learning Outcomes In My Healthy and Nutritious Food Subtheme. The formulation of the problem in this research is how the preparation of learning implementation planning (RPP) on my healthy and nutritious food subtema by using Problem Based Learning model in fourth grade SDN Muararajeun Cibeunying District kaler, Bandung city, how the implementation of the implementation of my food subtema healthy and nutritious by using the model of Problem Based Learning in class IV SDN Muararajeun Cibeunying District kaler, Bandung and Is using Problem Based Learning model on my healthy and nutritious food subtema can improve student learning outcomes in fourth grade SDN Muararajeun Cibeunying District kaler, Bandung. The purpose of this study is to know the compilation of planning implementation of learning, know the implementation of implementation and know the results of student learning with model Problem Based Learning fourth grade students SDN Muararajeun Cibeunying District kaler, Bandung. The research method used is Classroom Action Research (PTK) or Classroom Action Research. This classroom action research is carried out in three cycles. The results obtained for each cycle have increased both the ability to solve the problem and the value obtained. In the first cycle of cognitive student learning outcomes of 44.73%, affective learning results 42.10% and psychomotor learning results 68.42%. In the second cycle of cognitive student learning outcomes of 65.79%, affective learning results 73.68%, and learning psychomotor 84.21%. In the third cycle students' cognitive learning outcomes successfully increased by 78.94%, affective learning results 78.94% and 100% psychomotor learning results. From the results obtained conclusion that the application of learning using Problem Based Learning model to the results of fourth grade SDN Muararajen is a positive impact, Means the existence of learning using the model of Problem Based Learning gives a very big influence on student learning outcomes. In implementing learning by using Problem Based Learning model should teachers understand and implement planning in more detail and as much as possible so that learning activities to achieve the expected goals.*

**Keywords : Classroom Action Research (PTK)  
Problem Based Learning Model**