ABSTRACT

This study discusses the Relationship of Student Attitude About Skills Guidance With Independence At SMPLB Foundation for Disabled Children (YPAC) Bandung as for the purpose of this study are:

1. To know and analyze the attitude of students about the guidance of nunnery at SMPLB Yayasan Pembinaan Anak Disabled (YPAC) Bandung,

2. To know and analyze its independence in SMPLB Yayasan Pembinaan Anak Disabled (YPAC) Bandung,

3. To know and analyze the relationship of students' attitude about the guidance of skills with their independence at SMPLB Yayasan Pembinaan Anak Disabled (YPAC) Bandung.

The hypothesis proposed is "There is Relation of Student Attitude About Skill Guidance With Independence At SMPLB Foundation for Disabled Children Development (YPAC) Bandung". The method used is Descriptive Analysis.Teknik data collection conducted in this study with the following way: 1) Documentation Studies, 2) Field studies with techniques: Observation, Interview, and Questionnaire.

The population in this research is SMPLB students of YPAC Foundation of 64 disabled children. Based on the characteristics of respondents who are relatively similar as well as members of the population who joined in the school, then taken as much as 50% of the total population so that obtained 32 people who made the respondents. Sampling technique using Stratified Random Sampling technique, the way sampling is done in clump or in groups that can be done by lottery. The scale used is Likert Scale and for hypothesis testing using Rank Spearman test (rs).

The result of the research titled Student Attitude Relation About Skill Guidance at SMPLB Yayasan Pembinaan Anak Caccat (YPAC) Bandung City shows that the correlation between students' attitude about skill guidance with independence in SMPLB Foundation for Disabled Children showed no correlation or significant and unidirectional relationship and In the direction of correlation (0.136)> 0.00.

Keywords: Student Attitudes, Skill Guidance, Disability, Independence