***ABSTRACK***

*Along with the development of the international world order, international organization commitments in doing the repairs standard of living and development for the people of the world. One of the international organizations that play a role in this case is USAID, an American aid agency. This research aims to analyze the cooperation between USAID and Indonesia in the field of education. Refer to the Comprehensive Partnership between the US and Indonesia, then they launch an educational program called PRIORITAS (Prioritizing Reform, Innovation, Opportunities for Reaching Indonesia’s Teacher, Administrator and Student).*

*USAID PRIORITAS program is a five-year program, which give priority to renewal, innovation and opportunity for teachers, non-educational personnel, and students. This program is working with partners at the national and local levels. USAID PRIORITAS work in 93 area partners in Aceh province, North Sumatra, Banten, West Java, Central Java, East Java, South Sulawesi, Papua and West Papua. Until now, it still conducted the implementation of PRIORITAS Program in the whole school partners and LPTK. The program also cooperates with the Ministry of education and culture, the Ministry of religion, and the Ministry of higher education and technology research.*

*This research used the descriptive analysis method, which means, a research method that describes occasions or occurences based on the actual on going datas and facts, to obtain an analysis about the effect of USAID and Indonesia cooperation in the developmment of education in Indonesia. Researcher also used the literature study data accumulation technic, which means, an effort to find and collect the datas and informations based on reviews and references, whether it’s from text books, magazines, newspapers, articles, internets or documents about things that related to the case which researcher examined.*

*Some implementations of programs which currently being implemented is: Teacher Deployment Program, Continous Professional Development, Good Practices School Program, Dissemination of good practices, Whole-School Development (WSD), Early Grade Reading Assesment, and Book Reading Leveled Program. The result of PRIORITAS Program which to improve the quality of education are: the improvement on quality of the curriculum, the improvement on the quality of management and governance, improved budgeting education and improvement of educational facilities and infrastructure.*

***Keywords: International Cooperation, International Organizations, USAID, Indonesia, Education, Quality of Education, PRIORITAS (Prioritizing Reform, Innovation, Opportunities for Reaching Indonesia’s Teacher, Administrator and Student)***