**ABSTRAK**

Maisah, Iis. 2016. Pengembangan Model Instrumen Penilaian Autentik yang Berorientasi pada Pengukuran Aktivitas dan Karakter Siswa SMP dalam Pembelajaran Memproduksi Teks Deskripsi. Tesis Program Studi Magister Pendidikan Bahasa Indonesia, Program Pascasarjana Universitas Pasundan Bandung. Pembimbing: (1) Dr. Titin Nurhayatin, M.Pd.

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Penilaian autentik merupakan bentuk penilaian yang menghendaki siswa menampilkan sikap, menggunakan pengetahuan dan keterampilan yang diperoleh dari pembelajaran dalam melakukan tugas pada situasi yang sesungguhnya. Untuk itu diperlukan instrumen yang mampu mengukur sikap, pengetahuan dan keterampilan siswa dalam pembelajaran. namun sebagian besar, guru termasuk guru Bahasa Indonesia yang menerapkan pengajaran berbasis Kurikulum 2013 kebingungan dan kesulitan dalam menyusun instrumen penilaian autentik. Karena itu perlu dirancang instrumen penilaian autentik yang dapat diadopsi guru dalam melakukan penilaian di kelas.

Rumusan masalah dalam penelitian ini, bagaimanakah model instrumen penilaian autentik yang berorientasi pada pengukuran aktivitas dan karakter siswa dalam pembelajaran memproduksi teks deskripsi? Bagaimanakah proses penerapan model instrumen penilaian autentik dalam memproduksi teks deskripsi? dan apakah model instrumen penilaian autentik efektif untuk mengukur aktivitas dan karakter siswa?

Penelitian ini bertujuan untuk: (1) mengembangkan model instrumen penilaian autentik pada pembelajaran memproduksi teks deskripsi, (2) memperoleh hasil penerapan model instrumen penilaian autentik yang dapat mengukur aktivitas dan karakter siswa, (3) memperoleh model instrumen penilaian autentik yang efektif untuk mengukur aktivitas belajar siswa, (4) memperoleh model instrumen penilaian autentik yang efektif untuk mengukur karakter siswa. Penelitian ini dilakukan dengan metode penelitian *Research and Development (R&D)* melalui beberapa langkah, yaitu: (1) potensi dan masalah, (2) pengumpulan informasi, (3) desain produk, (4) Validasi desain, (5) perbaikan desain, (6) uji coba produk skala terbatas, (7) Perbaikan desain, (8) uji coba skala luas, (9) analisis data dan perbaikan, (10) Implementasi. Hasil penelitian ini dianalisis untuk mengetahui kriteria kelayakan, validitas, dan keefektifannya. Berdasarkan hasil penelitian dan analisis data, disimpulkan bahwa model instrumen penilaian autentik terbukti efektif dan layak untuk digunakan oleh guru, selain itu model instrumen penilaian autentik memberikan peranan yang baik bagi peningkatan aktivitas dan karakter siswa dalam memproduksi teks deskripsi. Berdasarkan hasil uji coba terbatas dan uji coba luas terhadap aktivitas dan karakter siswa menunjukkan perbedaan yang signifikan. Keefektifan model instrumen penilaian autentik ini dapat digunakan guru sebagai alternatif dalam mengembangkan mutu pembelajaran memproduksi teks.

**Kata-kata kunci:** Penilaian Autentik, Aktivitas belajar, karakter, dan memproduksi teks deskripsi

***ABSTRACT***

*Maisah, Iis. 2016. Development of Authentic Assessment Instrument Model Driven Activity Measurement and Junior High School Students in Learning Character Description Text Producing. Thesis Indonesian Education Studies Program, Graduate University of Pasundan Bandung. Supervisor: (1) Dr.Titin Nurhayatin,M.Pd.
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*Authentic assessment is a form of assessment requires the student to show attitude, using the knowledge and skills gained from learning in the conduct of the actual situation. For that we need an instrument capable of measuring attitudes, knowledge and skills of students in learning. but most, including teacher Indonesian teacher who implement curriculum-based teaching in 2013 confusion and difficulty in preparing authentic assessment instruments. Because it needs to be designed authentic assessment instruments that can be adopted in the assessment of the teacher in the classroom.*

*The problems of this study, what model of authentic assessment instruments oriented activity measurements and character of students in producing a text description? How is the process of applying the model of authentic assessment instruments in producing a text description? and whether the model of authentic assessment instruments to effectively measure the activity and character of students?*

*This study aims to: (1) develop a model instrument of authentic assessment on learning to produce a text description, (2) obtain the results of the application of the model instrument of authentic assessment to measure the activity and character of students, (3) obtaining a model instrument of authentic assessment that effectively measure student learning activities, (4) obtain a model of authentic assessment effective instrument to measure the student's character. This research was conducted by the research methods Research and Development (R & D) through several steps, namely: (1) the potentials and problems, (2) the collection of information, (3) the design of the product, (4) Validation of design, (5) improvement of the design, ( 6) a limited scale product testing, (7) improvement of design, (8) broad-scale trials, (9) the data analysis and improvements, (10) implementation. The results of this study were analyzed to determine the eligibility criteria, the validity and effectiveness. Based on the results of research and data analysis, it was concluded that the model of authentic assessment instruments proved to be effective and feasible for use by teachers; in addition to the model of authentic assessment instruments provide a good role for increased activity and character of students in producing a text description. Based on the results of limited testing and extensive trials in the activities and character of students showed significant difference. The effectiveness of this model of authentic assessment instruments can be used by teachers as an alternative in developing learning quality produce text.*

***Key words****: Authentic Assessment, Learning activities, character, and producing text description*